

2004

FACULTY ANNUAL PERFORMANCE AND PLANNING REPORT

Name of faculty member: Ernest Brewer

Rank: Professor Department: Theory & Practice in Teacher Education

Year of appointment: _____ Number of years at current rank: _____

Attach a narrative addressing the strengths, weaknesses, and areas of concern based on the faculty member's responsibilities consistent with the bylaws of the department, college, and university and summarizing the plans and goals established during the annual review conference.

Overall rating of the faculty member's performance:

Exceeds expectations for rank

Meets expectations for rank

Needs improvement for rank

Unsatisfactory performance for rank

Signature of department head: 

Date: 2-16-05

*Signature of faculty member: 

Date: 2/16/05

Signature of dean: _____

Date: _____

*The faculty member's signature acknowledges receipt of the review document and does not necessarily indicate the faculty member's agreement with its content.

The department head must give a copy of this completed cover sheet and all attachments to the faculty member reviewed.

Ernest Brewer

Strengths

Dr. Brewer has an excellent record of grantsmanship. He is currently serving as principal investigator for six major projects funded by the US Department of Education, totaling well over \$2 million. Not only do these grants create opportunities for his own personal achievement, but also they serve as powerful instruments of outreach to the community. Much of his work is specifically targeted at supporting and nurturing students whose life experiences do not automatically move them toward advanced academic achievement. Dr. Brewer's grants offer the university a unique opportunity to achieve stated goals related to diversifying and strengthening the student body. In 2004 he co-authored six performance and technical reports to the funding agency for these grants.

Dr. Brewer has published peer-reviewed articles in the *Journal of Human Resource Development Review*, the *College Student Journal*, and the *Journal of Opportunity Outlook*. In addition he already has two articles accepted for publication in 2005. He made two presentations at the ACTE National Conference and one presentation at the National Educational Opportunity Centers Association Conference. He co-authored another paper, but was unable to attend the conference to deliver it due to obligations at the university.

Dr. Brewer fulfills his service responsibilities both within and outside the university. On campus in 2004 he served on the Faculty Senate and two of its committees, was a departmental representative to the College Curriculum Review Committee (spring semester, for EASP), and is now chairing the TPTE Grants and Contracts Committee. In the community he served on the Oak Ridge High School Planning Committee. He is also available as a vocational expert for the Department of Health and Human Services and a trainer for the National Joint Apprenticeship and Training Committee. Professionally Dr. Brewer served as editor of the *International Journal of Vocational Education and Training*, faculty counselor for Kappa Delta Pi, and vice-president of the National Association of Industrial and Technical Teacher Education.

Dr. Brewer has a limited teaching schedule due to his heavy commitment to externally funded projects. He did not teach any courses last spring and has not yet received evaluation results from the fall term. However, he did provide data from his teaching in 2003 that documents the quality of his teaching. His syllabus was thorough and informative, giving students a good understanding of his standards and expectations for the course. The student evaluations were solid, giving a consistent indication that they found the quality of his instruction to be high.

Dr. Brewer has identified a specific professional development plan for the upcoming year that complements the knowledge and skills that he needs to continue improving the quality of his work in grantsmanship.

Dr. Brewer joined the faculty of TPTE under less than ideal circumstances when it was finally determined that the interim Department of Educational Administration and

Faculty Signature _____

Department Head Signature _____

Supervision Policy Studies would no longer exist. In the short time that I have had the opportunity to have him in my department, I have found him to be diligent in his work and active in his participation within the department. Considering the less than perfect academic fit and the instability of his academic departments over the past four years, it would have been understandable if Dr. Brewer had retreated to his own world or conveyed some hostility to his third department in as many years. He has not done so and for this I admire him. I am confident that he will continue to strive to be a contributing member of the department, offering leadership and service to the department over the upcoming years.

Areas of Concern

I would like to see him increase the activity and functioning of the TPTE Grants and Contracts Committee. I understand that it can be challenging to gather this group together, but do believe that doing so can enhance both the department and our grants.

Evaluation Rating: Exceeds expectations.

Faculty Signature _____

Department Head Signature _____